In more than 450 dental universities across the globe, more than 5,000 dental students each year dig into the foundations of dental science. The International Association of Student Clinicians—American Dental Association (SCADA) program builds future leaders and advances science in dentistry.

In New Orleans
Meet the 2013 SCADA student clinicians, view their research and earn C.E. credits from 1–4 p.m. Saturday, Nov. 2, at the 2013 ADA Student Research Poster Exhibit, in Hall B, Level One, Room B21, of the Ernest N. Morial Convention Center. Learn more about DENTSPLY in booth No. 2501/2601 in the exhibit hall at the ADA Annual Session.

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**What are some of the newer products you’re using that make “minimally invasive” and “maximum esthetics” easier to mutually achieve?**

We now have new flowable composites that have high fill rates, which means they are enduring. You can actually use these as universal composites for minimally invasive preparations. We can have a variety of opacities, translucencies and effects, which is to say “enamel effects” in a flowable syringe to achieve esthetics. This is the key to the whole thing. That’s why I’m really keen on these new flowables such as VOCO’s GrandioSO Flow.

There are two flowable types: heavy body and regular, depending on if you want the material to move or stay in place once put in the preparation.

**How do you determine which new products or techniques you should be using?**

The essence of this is for the dentist and the auxiliary to determine where you are in the sequence before you prepare.

The minimally invasive dentist understands the product and the chemistries and the preparation guidelines before he or she takes a handpiece and puts it on the tooth. The minimally invasive dentist will focus more on the enamel that can be remineralized—and use that in the preparation instead of simply focusing on removal of decay and much of the enamel around it.

The minimally invasive dentist would stabilize the oral environment using a variety of the aforementioned products, such as Remin Pro or ProFlourid, before starting the restorative sequence. Otherwise you are building in an undesirable environment that will decrease the longevity of your work. You must answer the basic question: Are you a physician who diagnoses? Or are you a surgeon who cuts? Those are big questions today. Are you going to be “proactive” or “reactive” in your mindset?

**In summary, these two courses really taught me to be “proactive” or “reactive” in your mindset?**

Ultimately, we want to avoid a repeat restorative cycle. We want to keep it minimal, so you can repair. We want to keep the repair small. If you’re orthodontic, like a surgeon, every time you cut that tooth open again to replace, there’s more trauma to the tooth. You want to avoid that. If you conserve the tooth structure, you have more strength surrounding the tooth instead of more vulnerability.

**Your sessions are sponsored by VOCO. How did you end up associated with the company, and what attracted you to its products and services?**

When VOCO was first coming into this country, I was asked to try its provisional materials. That’s how I got introduced to German chemistry. I published an article about it in 2005. That’s when I met the people from VOCO America. I was one of the first teachers in the U.S. for VOCO composites and provisionalists. I felt that they had predictable products that were easy to understand.

I used the products predictably in my office with my assistants. And VOCO is strong on science. I can create artwork and it’s up to you to decide. VOCO’s Futurabond U, which is its new est launch, is an example. It does it all. It does all the chemistries. You can use one bottle for every clinical procedure. It’s one of many new products in this area in the marketplace.

That’s where the industry is today. Everything is universal. One bottle does it all. It’s better when your assistants understand the product, can inventory it — can bring it out and dispense it, knowing this is where we are in the preparation sequence. It’s better when they know when we’re ready for adhesion, whether there’s light or no light, whether we have zirconia or resin. These new products make that easier to accomplish.

I won’t claim a particular product is “the best.” But I’ll teach it to you so you clearly understand it — using the Socratic method of questioning and answering. Then, it’s up to you to decide.

In summary, these two courses really showcase “adhesion” as the Achilles’ heel of restorative dentistry.

*Last year’s six SCADA Student Clinician award winners: Thomas R. Bailey, from left, Peter Yamamura, Sara Hinds, Alexandra Forest, Marc Manos and Mozitz Elkasraey. Photos provided by DENTSPLY International.